

M.Ed., FIRST YEAR
I – THEORY COMPONENTS

Sl. No.	Course Code	COURSES	MARKS		
PERSPECTIVE COURSES			Internal	External	Total
1.	FPC 1	History and Political – Economy of Education	30	70	100
2.	FPC 2	Advanced Educational Psychology	30	70	100
3.	FPC 3	Curriculum Design and Development	30	70	100
TOOL COURSE					
4.	FTC	Basics in Educational Research	30	70	100
TEACHER EDUCATION COURSE					
5.	FTEC	Teacher Education in India : Elementary Level	30	70	100
SPECIALISATION: CORE COURSE					
6.	FSCC	Structure, Status and Issues in Secondary Education	30	70	100
SPECIALISATION: THEMATIC COURSE (Choose anyone of the following courses)					
7.	FSTC 1	Early Childhood Education	30	70	100
8.	FSTC 2	Women’s Education			
9.	FSTC 3	Advanced Educational Technology			
TOTAL			210	490	700

M.ED., FIRST YEAR**II - PRACTICUM COMPONENTS**

Sl. No.	ACTIVITIES	MARKS
1	Field Immersion with Co-operative Schools (2 Weeks): (The prospective Teacher Educators shall be present in the co-operative schools concerned to the Teacher Education Institutions and prepare Reflective reports upon the administration, curriculum transaction, mode of evaluation and student – teachers’ curricular and co-curricular activities. The report of the same has to be submitted during the Practical Examinations).	50
2	Field Visit (2 Weeks): The prospective teacher educators shall visit and write reflective reports on anyone of the Teacher Education Institutions that are engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration etc.	75
3	Dissertation Preliminary Work: Problem identification; tool/instrument selection/ construction; conduct of pilot study related to the title of dissertation of the prospective teacher- educators and the same should be submitted as a record during the Practical Examinations.	75
4.	Communication Skills I: Expository Writing The Prospective Teacher – Educators shall write the conceptual framework related to the problem/topic chosen for the dissertation and present it in the form of seminars for discussions and suggestions. The record of the same need to be submitted during the Practical Examination.	50
5.	Self – Development : Yoga The Prospective Teacher – Educators shall demonstrate and conduct five sessions of yoga teaching to practice Yoga by the students of the cooperative schools. Proceeding of these activities has to be recorded and the same has to be submitted on the days of Practical Examinations.	50
TOTAL		300

**M.Ed., SECOND YEAR
I - THEORY COMPONENTS**

COURSES			MARKS		
Sl. No	Course Code	PERSPECTIVE COURSES	Internal	External	Total
1.	SPC1	Philosophical and Sociological Perspectives in Education	30	70	100
2.	SPC2	Advanced Techniques of Instruction	30	70	100
TOOL COURSE					
3.	STC	Advanced Educational Research and Statistics	30	70	100
TEACHER EDUCATION COURSE					
4.	STEC	Teacher Education in India: Secondary and Higher Secondary level	30	70	100
SPECIALISATION: CORE COURSE					
5.	SSCC	Curriculum, Pedagogy and Assessment at Secondary Level	30	70	100
SPECIALISATION: THEMATIC COURSE (Choose anyone of the following courses)					
6.	SSTC1	Education for Differently Abled Learners	30	70	100
7.	SSTC2	Planning, Administration and Management of Secondary and Higher Secondary Education			
8.	SSTC3	Trends in Indian Higher Education			
TOTAL			180	420	600

M.Ed., SECOND YEAR
II - PRACTICUM COMPONENTS

Sl. No.	ACTIVITIES	MARKS
1.	a) Dissertation: (The dissertation includes: Appropriate title/topic, statement of the problem; scope and limitations; objectives; operational definitions of variables; need and importance of the study; review of related studies; method of study; analysis and interpretation of data; results, discussion and conclusion; bibliography and appendices).	100
	b) Viva-Voce: (The prospective teacher educators shall submit the data sheets, master table, analysis output and the completed dissertation during the Vive-voce examinations).	50
2.	a) Field based Internship in the Cooperative School (1 Week): (The prospective teacher educators shall observe the teaching and other co-curricular activities both at level I & II of student - teachers in the cooperative schools and submit their Reflective records on the same during the practical examinations).	50
	b) Field based Internship in the Teacher Education Institution (3 Weeks): Each prospective teacher educators should be attached with their Parent Teacher Education Institution or anyone of the Teacher Education Institution for field immersion for a period of 3 weeks continuously to undertake the following activities. The prospective teacher educators shall be engaged handling 12 classes during the field immersion @ 4 classes per week in their Parent Teacher Education Institution or nearby Teacher Education Institutions attached with TNTEU, offering B.Ed., course. Each prospective teacher educators should submit their field attachment appraisal reports duly endorsed by the mentor as well as by the Head of the Institutions, where he/she is attached with and the same need to be submitted at the time of Practical examinations.	100
3.	Communication Skills II: Academic Writing (Publication of minimum ONE Research article (Full paper) related to the dissertation topic of the prospective teacher educators in Educational Journals and the same need to be appended in the M.Ed., dissertation).	50
4.	Hands on Training: (The prospective teacher educators shall prepare a master table based on the data collected and the data shall be statistically analyzed using any software. The output of the data has to be submitted during the Practical examinations).	50
TOTAL		400